

M.A. HISTORY

(As per Choice Based Credit System w.e.f. the academic year 2016-2018)

PROGRAMME SPECIFIC OUTCOME

- PSO1 : The M.A. History programme seeks to create, preserve and disseminate knowledge to build competitive capability for holistic developed of man and society.
- PSO2 : This programme not only facilitate the students in enhancing their knowledge of the specializations of their choice, but also in fostering other important attributes of a civilized human society.
- PSO3 : Students understand the different streams of History, viz. Archaeology, Ancient, Medieval and Modern History.
- PSO4 : A critical understanding of the significance of historiographical developments since the professionalisation of the discipline and their relevance to a student's specialist area of study.
- PSO5 : A comprehensive understanding of the epistemological and methodological distinctiveness of history as a discipline, and an ability to reflect on the significance of the influence of other disciplines on the development of historical method.
- PSO6 : A conceptual understanding that enables the student to evaluate critically scholarly writing in history and to undertake informed source-criticism.

Scheme of Examination

The entire degree/programme of M.A. History will be of two years consisting of four semesters. Each student should earn a minimum of **113** credits of various courses over the entire programme. There will be **40** credits of core courses; **65** credits of Discipline Specific Elective courses; **2** Credits of Foundation Elective* course; **6** credits of Open Elective** course.

But in the case of Group A i.e. Indian Archaeology, the distribution of credits will be as follows:- **40** credits of core courses; **63** credits of Discipline Specific Elective courses; **2** credits of Field Work; **2** Credits of Foundation Elective* course and **6** credits of Open Elective** course. Minimum pass marks would be 40% (including Theory/internal Assessment/Practical)

M.A. History (Semester 1st & 2nd)

In semester 1st, there would be five Core courses and one Discipline Specific Elective course and in Semester 2nd there would be three Core courses and two Discipline Specific Elective course. Each student will opt for at least one Foundation Elective (min. 2 credits) and one Open Elective (min. 3 credits).

Paper Code	Nomenclature	Hrs/ Week/ L+T+P	Marks			Exam. Hrs.	Credits L+T+P
			Int. Assess.	Sem. End. Exam.	Total		
M.A. History (1st Semester)							
16HIS21C1	Ancient Societies-I	4+1+0	20	80	100	3Hrs.	5
16HIS21C2	Medieval Societies (India)	4+1+0	20	80	100	3Hrs.	5
16HIS21C3	Modern World : Socio-Economic Trends	4+1+0	20	80	100	3Hrs.	5
16HIS21C4	History of Haryana (ET. to Sultanate) -I	4+1+0	20	80	100	3Hrs.	5
16HIS21C5	State in India (ET. to Sultanate)-I	4+1+0	20	80	100	3Hrs.	5
16HIS21D1	Science & Tech. in Pre-Colonial India	4+1+0	20	80	100	3Hrs.	5
Credits	C= 25 D = 5						Total Credits = 30

M.A. History (2nd Semester)

M.A. History (2nd Semester)							
16HIS22C1	Ancient Societies-II	4+1+0	20	80	100	3Hrs.	5
16HIS22C2	Medieval Societies (Islamic & Europe)	4+1+0	20	80	100	3Hrs.	5
16HIS22C3	Modern World : Political Trends	4+1+0	20	80	100	3Hrs.	5
16HIS22D1	History of Haryana (Mughal to 1947)	4+1+0	20	80	100	3Hrs.	5
16HIS22D2	State in India (Mughal to Modern Times)-II	4+1+0	20	80	100	3Hrs.	5
F*		2+0+0	10	40	50	3Hrs.	2
O**		3+0+0	20	80	100	3Hrs.	3
Credits	C = 15 D = 10 F = 2 O = 3						Total Credits = 30

C = Core

F = Foundation Elective

D = Discipline Specific Elective

O = Open Elective

* One Foundation Elective to be chosen from the common pool/basket of the university.

**One Open Elective to be chosen from the common pool/basket of the university.

M.A. History (Semester 3rd & 4th)

In semester 3rd, there would be four group of options/choices i.e. Indian Archaeology (Gr. A), Ancient India (Gr. B), Medieval India (Gr. C) and Modern Group (Gr. D). Students are required to opt any one of the following groups in 3rd Sem in which there would be five Discipline Specific Elective and one Open Elective (Chosen from the common pool/basket of the university). In semester 4th, students are required to opt for the same groups what they have opted in 3rd Sem. In 4th Sem. there would be five Discipline Specific Elective courses.

M.A. History (3rd Semester)

Paper Code	Nomenclature	Hrs./ Week/ L+T+P	Marks			Exam. Hrs.	Credits L+T+P
			Int. Assess.	Sem. End. Exam.	Total		
Common/Mandatory							
17HIS23C1	Historiography : Concepts, Methods & Tools-I	4+1+0	20	80	100	3Hrs.	5

Modern India (Group-D)

17HIS23GD1	Pol. Hist. of India (1757-1947)-I	4+1+0	20	80	100	3Hrs.	5
17HIS23GD2	Indian National Movement (1885-1919)-I	4+1+0	20	80	100	3Hrs.	5
17HIS23GD3	Society & Culture of India (1757-1947)-I	4+1+0	20	80	100	3Hrs.	5
17HIS23GD4	Economic Hist. of India (1757-1947)-I	4+1+0	20	80	100	3Hrs.	5
OPEN ELECTIVE (for the students of other departments)							
O**		3+0+0	20	80	100	3Hrs.	3
Total Credits of various courses each group in 3 Sem. C= 9, D = 20 O= 3				Total credits = 32			

** One Open Elective to be chosen from the common pool/basket of the university.*

M.A. History (4th Semester)

Paper Code	Nomenclature	Hrs./ Week/ L+T+P	Marks			Exam. Hrs.	Credits L+T+P
			Int. Assess.	Sem. End. Exam.	Total		
Common/Mandatory							
17HIS24C1	Historiography : Concepts, Methods & Tools-II	4+1+0	20	80	100	3Hrs.	5

SEMESTER-I

Paper : Ancient Societies-I

Paper Code: 16HIS21C1

Course Outcome:

CO1 : Critically evaluate the development of human society and various cultures from stone age to iron age, world wide phenomenon.

CO2 : Critically discuss major cultural structures, events and than shaping the world context.

CO3 : Evaluate and analyze different sources (particularly archaeological) in overseas.

CO4 : Critically evaluate the concept the decline of different civilizations.

CO5 : Critically evaluate the concept of relation of civilizations to each other.

Max.Marks : 100

Theory : 80

LA : 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit – I

Stone Age and Chalcolithic Cultures:

- a) Origin of tool making
- b) Palaeolithic Cultures of the World : Lower, Middle and Upper
- c) Palaeolithic Art
- d) Mesolithic and Neolithic Cultures: Origin of agriculture and settled life.
- e) Chalcolithic cultures and craft specialization.

Unit - II

Bronze Age Civilization in Mesopotamia

Origin of Early City States, Origin of Empires.

(Sumerian and Akkadian) State Structure, Economy, Social Stratification and Religion.

Bronze Age Civilization in Egypt.

Origin, State Structure, Economy & Trade, Social life, Religion.

Unit – III

Harappan Civilization:

- a) Pre-Harappan and Early Harappan Cultures.
- b) Origin, authors and extent of the Harappan Civilization.
- c) Development of Harappan Civilization.
- d) Trade, Economy, Social and Religious Life.
- e) Decline and Legacy of Harappan Civilization.

Unit IV

Chinese Civilization:

Beginning Middle Kingdom, Shang Civilization,
Socio-Economic Life and Religious Beliefs

Mayan Civilization

Socio-Economic Life, Arts, Science and Technology.

Inca Civilization

Socio-Economic Life, Arts, Science and Technology.

SUGGESTED READINGS

- Allchin, B&R : *The Rise of Civilization in India and Pakistan*, Cambridge University Press, Cambridge, 1988
- Beers Burton F. : *World History: Patterns of Civilization*, Prentice Hall, New Jersey, 1993.
- Child, V.G. : *What Happened in History*, Penguin Books, 1964.
- Demarest, A.A. : *Ancient Maya*, Stanford University Press, 2005 (6th ed.)
- Goyal, Shriram : *Vishva ki Prachin Sabhyatayen*, Vishvavidyalaya Prakashan Varanasi, 1994.
- Kramer, S.N. : *The Sumerians*, University Press Chicago, 1963.
- Pathak, S.M. : *Vishva ki Prachin Sabhyataon ka Itihas*. Bihar Hindi Granth Academy, Patna, 1986.
- Possehi, G.L. (ed.) : *Harappan Civilization: A Contemporary Perspective*, American Institute of Indian Studies, New Delhi. 1982.
- Ray, Uday Narayain, : *Vishva Sabhyata Ka Itihas*, Lok Bharti, Allahabad, 1982.
- Sharer, Robert, J. : *Daily Life in Maya Civilization*, Greenwood Press London, 2009.
- Sharer, Robert, J. : *Daily Life in Inca Civilization*, Greenwood Press London, 2009.
- Silverman, David, R. : *Ancient Egypt* Oxford University Press, Oxford, 1997.
- Singh, Purushottam, : *The Neolithic Origins*, Agam Kala Prakashan, Delhi, 1997.
- Spievoegei, Jackson, J. James, : *Ancient Civilization*, McGraw Hill, New York, 2007.
- A. banks et.al.
- Thapiyal, K.K. & Shukla, S.P. : *Sindhu Sabhyata*, Uttar Pradesh Hindi Granth Academy, Lucknow, 1976.

Paper : Medieval Societies (India)

Paper Code: 16HIS21C2

Course Outcome:

CO1 : Critically evaluate the various developments in feudal Europe, Islamic World and Medieval World.

CO2 : Critically evaluate the concept the decline of feudalism and advent of capitalism.

CO3 : Critically analyze and describe the rise of Middle East, Identify and describe the emergence of the Arab Caliphate, the Umayyad dynasty and abbasid dynasty.

CO4 : Evaluate and analyze the different aspects of administrative units specially in Indian context.

CO5 : Critically understand the society through the religion.

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit – I

Structural Changes and Continuities:

- a) Transition from Ancient to Medieval Society and Advent of Turks.
- b) Structure of medieval State (Sultanate and Mughal)
- c) Theories on the Decline of Mughal Empire.

Unit - II

Administrative Institutions

- a) Iqtadari System
- b) Mansabdari-Jagirdari System
- c) Zamindari Policy of Mughals.

Unit – III

Economic Developments

- a) Urbanization (Sultanate)
- b) Technological changes (Sultanate)
- c) Village Community (Sultanate & Mughals)

Unit IV

Social and Religious Salients:

- a) Bhakti Movement
- b) Sufi Movement
- c) Structure of Society (Sultanate & Mughals)

SUGGESTED READINGS

- Ali, M.Athar : *The Mughal Nobility Under Aurangzeb.* Asia Publishing House, Bombay, 1966.
- Ashraf, K.M. : *Life and Conditions of the People of Hindustan,* Munshiram Manoharlal, Delhi, 1970.
- Chandra Satish, : *Essays on Medieval Indian History,* Oxford University, Press, New Delhi. 2003.
- Chandra Satish, : *Essays in Medieval Indian Economic History,* Munshiram Manoharlal, Delhi, 1987.
- Chandra Satish, : *Parties and Politics at the Mughal Court,* People's Publishing House, Delhi, 1987.
- do- : *Medieval India,* Vols. 1 & 2, Har-Anand Publications, Delhi.
- Datta, Rajat : *Rethinking A Millennium: Perspectives on Indian History from the Eight to Eighteenth Century,* Aakar Books, Delhi, 2008.
- Husain, Yusuf : *Glimpses of Medieval Indian Culture,* Asia Publishing House, Bombay.
- Irfan Habib (ed.) : *Madhyakalinbharat,* Vols. 1-8, Rajkamal Prakashan, Delhi, 2003.
- Jackson, Peter : *The Delhi Sultanate, A Political and Military History,* Cambridge University Press, New York, 1999.
- Kulke, Hermann (ed.) : *State in India 1000-1700,* Oxford University Press, New Delhi, 1997.
- Mehta, J.L. : *Madhyakaleen Bharat : Ek Sankshipt Itihas,* Arun Publishing House, Chandigarh, 2012.
- Mukhia, Harbans : *Perspectives on Medieval History,* Vikas Publication, New Delhi, 1993.
- Raychaudhuri, Tapan & Irfan Habib (eds.) : *Cambridge Economic History of India C. 1200-1750,* Vol. I, Orient Longman, Delhi. 1982.
- Sarkar, Jadunath : *The Fall of the Mughal Empire,* 4 Vols. Orient Longman, Delhi, 1988-92 (Fourth edn.)
- Siddiqui, I.H. (ed.) : *Medieval India : Essays in Intellectual Thought Culture.* Munshiram Manoharlal Publisher, New Delhi, 2003.
- Streusand, Douglas E. : *The Formation of the Mughal Empire,* Oxford University Press, Delhi, 1989.
- Verma, H.C. (Ed.) : *Madhyakalin Bharat, Vols. 1 & 2.* Hindi Madhyam Karyanvaya Nideshalaya University of Delhi.

Paper : Modern World (Socio-Economic Trends)

Paper Code: 16HIS21C3

Course Outcome:

- CO1 : Students' enable to understand the various socio-economic trends in modern period.
CO2 : Critically evaluate how the modern west was emerged through renaissance and and other socio-economic developments.
CO3 : Critically analyse the rise of capitalism and imperialism led all these developments.
CO4 : Critically evaluate how the new political system emerged based on representative system.
CO5 : Explain and analyse the rise of new order in the world in the form of socialism and about the world crisis of 1919 and 1939 which led to world wars.

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit – I

Rise of Modern World:

- a) Renaissance
- b) Reformation

Age of mercantilism and the Beginnings of Capitalism:

- a) Features of Mercantilism
- b) Mercantile Activities of Different Countries
- c) Beginnings of Capitalism

Unit - II

Agricultural Revolution in Western Europe:

- a) Agricultural System in Pre-Modern Period
- b) Development of New Methods and Knowledge
- c) Impact of the New Agriculture

Development of Science and Technology

- a) Its History
- b) Technological Revolution
- c) Impact of the Revolution.

Unit – III

Development of Capitalism:

- a) Britain
- b) France
- c) Germany
- d) Japan

Development of Imperialism:

- a) Geographical Expansion : Asia & Africa
- b) Its Theories : Economic and Non-Economic

Unit IV

Stages of Colonialism in India:

- a) Mercantile Capital Stage
- b) Industrial/Free Trade Capital Stage
- c) Finance Capital Stage

The Far East and Western Economic Dominance:

- a) Japan
- b) China : Opium Wars and the Development of Treaty Port System

SUGGESTED READINGS

- Carr, E.H. : The Bolshevik Revolution, Vol. I, Pelican.
- Chandra, Bipan : Nationalism and Colonialism in India, 1996
- Cipola, C.M. : Fontana Economic History of Europe, Vol. III, 1976.
- Desai, A.R. : Social Background of Indian Nationalism.
- Dobb, Maurice, : Studies in the Development of Capitalism, 1974
- Dutt, R.P. : India Today
- Emerson, Rupert : From Empire to Nation : The Rise to Self Assertion of Asian and African People.
- Fairbank, John, K. : East Asia : Modern Transformation.
- Hilton, Rodney : Transition from Feudalism to Capitalism, 1976.
- Hobsbawm, E.J. : Nation and Nationalism, Cambridge, 1970.
- Jophson, Chatness A. : Peasant Nationalism and Communist Power : The Emergency of Red China 1937-1945.
- Joll, James : Origin of the First World War. (1984)
- Lichtheim, George, : A Short History of Socialism, 1976.
- Lucas, Colin : The French Revolution and the Making of Modern Political Culture. Vol. 2, Pergoman, 1988.
- Riasanovsky, N.V. : A History of Russia, Oup. 1984.
- Roth, J.J. (Ed.) : World War II : A Turning Point in Modern History, 1967.
- Snyder, Louis L. : The Meaning of Nationalism
- Sanchuman, F. : International Relations
- Thompson, David : Europe Since Napoleon.

Paper- : History of Haryana (Earliest Times to Sultanate)

Paper Code: 16HIS21C4

Course Outcome:

- CO1 : Students understand the theme of regional history is explored through study of Haryana from stone age to independence of India.
CO2 : Critically analyse the rise of various cultures are explored in the region of Haryana.
CO3 : Critically evaluate the efforts of the people of this region in the foreign invasions.
CO4 : Critically analyse the rise of state formation and new power in the region of Haryana.
CO5 : Explain and analyse the Turkish Invasion and its impact on Haryana.

Max.Marks : 100
Theory : 80
I.A : 20
Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit-I

Early Phase:

- a) Sources of Ancient History of Haryana
- b) The Stone Age
- c) Harappan Civilization : General Features
- d) Vedic Civilization : Origin and Development, Traditional History of the Kurus.

Unit-II

Towards State Formation:

- a) Origin and Development of Monarchy
- b) Historicity of the Battle of Mahabharata
- c) Yaudheyas
- d) Agras and Kunindas
- e) Pushpabhutis

Unit-III

Rise of New Powers:

- a) Gurjara- Pratiharas
- b) Tomaras
- c) Chahmanas
- d) The Battles of Tarain and their impact

Unit-IV

Sultanate Period:

- a) Sources of Medieval History of Haryana
- b) Haryana on the eve of Turkish Invasion
- c) Revolts of Meos and Rajputs
- d) Provincial Administration.

SUGGESTED READINGS:

- Buddha Prakash, *Haryana through the Ages*, Kurukshetra University, Kurukshetra, 1962.
- _____, *Glimpses of Haryana*, Kurukshetra University, Kurukshetra, 1969.
- Das Gupta, K.K., *Tribal History of Ancient India*,
- Devahuti, D., *Harsha : A Political Study*, Oxford Clarendon Press, 1970.
- Dwivedi, H.N., *Dilli ke Tomar (736-1193)*, Vidya Mandir Prakashan, Gwalior, 1973.
- Goyal, J.B., (ed.) *Haryana-Puratattna, Itihas, Sanskriti, Sahitya evom Lokwarta*, Delhi, 1966.
- Gupta, S.P. & Rama & Chandran, K.S., *Mahabharata: Myth and Reality*, Agam Prakashan, New Delhi, 1976.
- Phadke, H.A. *Haryana: Ancient and Medieval*, Harman Publication House, New Delhi, 1990.
- Phogat, S.R., *Inscriptions of Haryana*, Kurukshetra University Kurukshetra, 1978.
- Puri, B.N., *History of Gurjar-Pratiharas*, Munshiram Manoharlal, New Delhi, 1968.
- Sen, S.P. (Ed.), *Sources of the History of India*, Vol. II, Munshiram Manoharlal, New Delhi, 1979.
- Sharda, Sadhu Ram, *Haryana-Ek Sanskritik Adyayan*, Bhasha Vibhag, Haryana, Chandigarh, 1978.
- Sharma, D., *Early History of Chahamanas*, Delhi, 1959.
- Singh, Fauja (ed.), *History of the Punjab*, Vol. I-III, Publication Bureau, Punjab University, Patiala, 1997-2000.
- Suraj Bhan, *Excavations at Mithathal (1968) and other Explorations in Satluj Yamuna Divide*, Kurukshetra University, Kurukshetra, 1975.
- Tripathi, R.S., *History of Kanauj*, Munshiram Manoharlal, New Delhi, 1964.
- Yadav, K.C., *Haryana: Itihas evom Sanskriti*, Part 1 & 2, Manohar Publisher, New Delhi, 1994 (2nd Ed.)

Paper : State in India (Earliest Times to Sultanate)

Paper Code: 16HIS21C5

Course Outcome:

- CO1 : Evaluate and analyze of institutional history that how the institution of state rise and develop in India.
- CO2 : Critically evaluate the nature of the state changes with the time and dynasty.
- CO3 : Analyze the emergence of the Mauryan and Gupta empires during the classical age in India
- CO4 : Identify and analyze key facets of Indian Society and the rise of technology and commerce.
- CO5 : Formulate logical arguments substantiated with historical aspects.

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit – I

Towards Formation of State:

- a) Different Theories of the formation of State
- b) Proto State
- c) Chiefdoms of Later Vedic Times

Unit - II

The Mauryan State:

- a) Central Administration
- b) Provincial Administration

The Gupta Polity

- a) Central Administration
- b) Administrative Units

Unit – III

Delhi Sultanate:

- a) Islamic Theory of State
- b) Nature of State under the Sultans
- c) State and the Ulemas.

Unit IV

Delhi Sultanate:

- a) Central Administrative
- b) Provincial Administration
- c) Military Organization.

SUGGESTED READINGS

- Altekar, A.S. : *State and Government in Ancient India*, Motilal Banarsidass, Delhi,
- Chandra, Bipan : *Nationalism and Colonialism in India*, 1996
- Bhandarakar, D.R. : *Some Aspects of Hindu Polity*, B.R. Publishing Corporation, New Delhi, 1988.
- Chandra, Satish, : *Medieval India (From Sultanate to the Mughals, 1206-1526), Vol. I, Har-Anand Publications, Delhi, 1997 (in Hindi also)*
- Dishitar, V.R.R. : *The Mauryan Polity*, Motilal Banarsidas, Delhi, 1993.
- : *The Gupta Polity*, Motilal Banarsidas, Delhi, 1993.
- Dutta, K.P. : *Administrative Aspects of Medieval Institutions in India*, J.K. Enterprises, Delhi, 1973.
- Ghosal, U.N. : *A History of India Political Ideas*, Oxford University Press, 1968.
- Habib, Irfan, : *Madhakaleen Bharat, Vols. I-VIII*, Ram Kamal Prakashan, Delhi, 1981-2003.
- Habibullah, A.B.M. : *The Foundation of Muslim Rule in India*, Central Book Depot, Allahabad, 1961 (in Hindi also)
- Sarkar, B.K. : *Political Institution and Theories of the Hindus*, CC and Company Ltd., Calcutta, 1994 (reprint)
- Sharma, R.S. : *Aspect of Political Ideas & Institutions in Early India*, Motilal Banarsidas, Delhi, 1996 (4th Edn.)
- Tripathi, R.P. : *Some Aspects of Muslim Administration*, Central Book Depot, Allahabad, 1989.
- Verma, H.C. : *Madhyakaleen Bharat (750-1540AD)*, Vol. I, Hindi Madhyam Karyanvaya Nideshalaya, University of Delhi, 1983.

Paper: Science and Technology In Pre-Colonial India

Paper Code: 16HIS21D1

Course Outcome:

- CO1 : Critically, students to know the evolution and development of science and technology through the ages in India upto 18th century.
- CO2 : Evaluate and analyze the history of various fields of science viz. Physical, Chemical, Mechanical, Astronomy, Mathematics and Medicine etc.
- CO3 : Explain and acquainted with the internal evolution and external influences on science & technology in India.
- CO4 : Formulate logical arguments substantiated with historical aspects.

Max.Marks : 100
Theory : 80
I.A : 20
Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

UNIT-I

- 1) Science and technology- Meaning, scope and importance, technology and society. Sources of History of Science and technology in India.
- 2) Origins and development of technology in pre-historic period. Beginnings of agriculture and its impact on the growth of science and technology.
- 3) Science and technology during Vedic and later Vedic times including physical and biological sciences.

UNIT-II

- 1) Major developments in the history of science and technology from AD 1st century to c. 1200.
- 2) Developments in astronomy with special references to Aryabhata, Varamihira and Bhaskara-I.
- 3) Developments in medicine and surgery: Charaka and Sushruta Samhitas and subsequent developments in human anatomy, physiology and materia medica.

UNIT-III

- 1) Concept of rationality and scientific ideas in Arab thought and its reception in India.
- 2) New Developments in technology - Persian wheel; gun-powder, textiles, bridge building, etc.

UNIT-IV

- 1) Developments in medical knowledge and interaction between Unani and Ayurveda and Alchemy.
- 2) Astronomy in the Arab world and its impact on India with special reference to Sawai Jai Singh.

SUGGESTED READING:

- Arnold Devid, : Science, Technology and medicine in Colonial India. The New Cambridge History of India Series, OUP, Cambridge, 1999.
- Kumar, Deepak : Science and the Raj, OUP, Delhi, 1995
- Kumar, Deepak, : Disease and Medicine in India: A Historical Overview, Tulika Publications, Delhi. 2000
- Prakash Gyan, : Another Reason: Science and the Imagination of Modern, OUP, Delhi, 2000
- Qaiser, A.J., : The Indian Response to European Technology and Culture, OUP, Delhi, 1982.
- Raina, D. and Habib I., (Ed.) : Situating History of Science: Dialogues with Joseph Needham, OUP, Delhi, 1999
- Sangwan, S., : Science, Technology and Colonization: Indian Experience, Anamika, Delhi, 1990.

SEMESTER-II

Paper: Ancient Societies-II

Paper Code: 16HIS22C1

Course Outcome:

- CO1 : Critically evaluate the development of human society and various cultures from Stone age to Iron age, world wide phenomenon.
- CO2 : Critically discuss major cultural structures, events and than shaping the world context.
- CO3 : Evaluate and analyze different sources (particularly archaeological) in overseas.
- CO4 : Critically evaluate the concept the decline of different civilizations and concept of relation of civilizations to each other.
- CO5 : Formulate logical arguments substantiated with historical aspects.

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit – I

Iron Age Cultures in India:

- a) The beginning of Iron Age in India : Problems and Issues
- b) Megalithic Culture of India : Origin, Distribution, Typology and Material Culture.
- c) Painted Grey Ware Culture : Distribution, Material remains.
- d) Second Urbanization.

Unit - II

Iron Age Culture in Greece:

- a) Early Civilization in the Aegean
- b) Greek City States (Athens and Sparta): Political, Social and Economic Life, Greeco-Persian Wars, Peloponnesian Wars.
- c) The Athenian Empire, Athenian Democracy, Contribution of Greek Civilization.

Iron Age Culture in Rome:

- a) Roman Republic and Empire : Social and Economic Life
- b) Science & Technology
- c) Decline of Rome
- d) Contribution of Roman Civilization

Unit – III

Indian State and Society (Vedic Times to Gupta Period):

- a) The Vedic Age: Society, State Structure, Economy, Religion.
- b) The Age of Reason and Revolt : Jainism and Buddhism
- c) Agrarian Empires (Mauryan and Gupta): Society and Economy.

Unit IV

Indian State and Society in Post Gupta Period:

- a) Urban Decay in India
- b) Decline of Trade
- c) Origin and Development of Feudalism in India
- d) Nature of Indian Feudalism.

SUGGESTED READINGS

- Camp, John M. : *Ancient Greece: From Prehistoric to Hellenistic Times*, Yale University Press, 1996.
- Goyal, Shriram, : *Vishva ki Prachin Sabhyatayen*, Vishwavidyalaya Prakashan, Varanasi, 1994.
- Gupta, P.L. : *The Imperial Guptas: Cultural History*, Varanasi Vishwavidyalaya Prakashan, 1979.
- Jha, D.N. : *Studies in Early Indian Economic History*, Anupma Publication, 1980.
- Korovkin, F. : *(Tr. by Bhatt, B.P.) Prachin Vishva Itihas ka Paricheya*, Peoples Publishing House, New Delhi, 1982.
- Kosambi, D.D. : *An Introduction to the Study of Indian History*, Popular Prakashan Pvt. Ltd., New Delhi, 2009 (reprint)
- Majumdar, R.C. : *The Vedic Age of History and Culture of the Indian People*, Bhartiya Vidya Bhawan, 1996.
- Mortimer, C. : *The Fall of Rome : Can it be Explained?*, Holt, Rinehart and Winston, 1963.
- Pathak, S.M. : *Vishva Ki Prachin Sabhyataon ka Itihas*, Bihar Hindi Granth Academy, Patna, 1986.
- Ray, U. : *Vishva Sabhyataon ka Itihas*, Lok Bharti, Allahabad, 1922.
- Runnels, Curtis and M.Priscila, : *Greece Before History, An Archaeological Companion and Guide*, Stanford University Press, 2001.
- Sharma, R.S. : *Indian Feudalism*, Macmillian India Ltd., New Delhi, 2005 (Hindi also)
- Sircar, D.C., : *Land System and Feudalism in Ancient India*, India Centre of Advance Study in Ancient Indian History and Culture, 1966.
- Swain, James E. : *A History of World Civilization*, Eurasia Publishing House, New Delhi, 1984 (5th Edn. reprint)
- Thakur, V.K. : *Urbanization in Ancient India*, Abhinav Publications, New Delhi, 1981.
- Thapar, Romila : *History of India*, Vol. I, Penguin Press, 1990.
- Rhys, T.S. : *Buddhism : Its History and Literature*, New York, 1989.
- : *Gupta Samrajya*, Varanasi Vishwavidyalaya Prakashan, 1979.

Paper: Medieval Societies (Islamic and Europe)
Paper Code: 16HIS22C2

Course Outcome:

- CO1 : Critically evaluate the various developments in feudal Europe, Islamic World and Medieval World.
CO2 : Critically evaluate the concept the decline of feudalism and advent of capitalism.
CO3 : Critically analyze and describe the rise of Middle East, Identify and describe the emergence of the Arab Caliphate, the Umayyad dynasty and abbasid dynasty.
CO4 : Evaluate and analyze the different aspects of administrative units specially in Indian context.
CO5 : Critically understand the society through the religion.

Max.Marks : 100
Theory : 80
I.A : 20
Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit – I

Islamic : Political:

- a) Rise of Islam : Socio-Political Background and Rise of Prophet Muhammad, His Life and Teachings.
- b) Evolution of Islamic State : Medina to Caliphate
- c) Evolution of Islamic State : Umayyad to Abbasid

Unit - II

Islamic : Social, Economic and Cultural

- a) Society under the Caliphate
- b) Economy under the Caliphate
- c) Contribution of Arab Civilization.

Unit – III

Europe: Political Structures:

- a) Transition from Ancient to Medieval Society
- b) State and Church, Church and Society
- c) Feudalism : Manorial System, Serfdom

Unit IV

Europe : Economic, Religious, Cultural Salient:

- a) Trade and Commerce
- b) Technology
- c) Protestantism – Reformation
- d) Renaissance

SUGGESTED READINGS

- Anderson, P. : *Passage from Antiquity to Feudalism*, New Left Books, London, 1996.
- Arnold, T.W. : *The Caliphate*, Oxford University Press, 1999.
- Bloch, Marc. H. : *Feudal Society*, 2 Vols. Chicago University Press, Chicago, 1961.
- Hitti, P.K. : *The Arabs: A Short History*, Macmillan and Company, London, 1948.
- Holt, Peter Malcolm and A.K. Lambton (eds.) : *The Cambridge History of Islam*, 2 Vols. Cambridge University Press, Cambridge, 1970.
- Levy, R., : *Social Structure of Islam*, Cambridge University Press, New York, 1969.
- Lewis, Bernard, : *The Middle East : A Brief History of the Last 2000 Years*, Touchstone, New York, 1997.
- : *The Arabs in History*, Oxford University Press, Oxford, 1973.
- : *Islam in History*, Open Court Publishing Company, Peru (Illinois) 2001.
- Mukhia, Harbans : *The Feudalism Debate*, Manohar Publishing House, Delhi 2003 (in Hindi also)
- Pirenne, Henri : *Economic and Social History of Medieval Europe*, Routledge, Oxford, 2006.
- Postan, M.M. : *Medieval Trade and Commerce*, Cambridge University Press, Cambridge, 1970.
- White, Jr., Lynn. : *Medieval Technology and Social Change*, Oxford University Press, 1973.

Paper: Modern World (Political Trends)

Paper Code: 16HIS22C3

Course Outcome:

CO1 : Students' enable to understand the various socio-economic trends in modern period.

CO2 : Critically evaluate how the modern west was emerged through renaissance and and other socio-economic developments.

CO3 : Critically analyse the rise of capitalism and imperialism led all these developments.

CO4 : Critically evaluate how the new political system emerged based on representative system.

CO5 : Explain and analyse the rise of new order in the world in the form of socialism and about the world crisis of 1919 and 1939 which led to world wars.

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit – I

French Revolution:

- a) Aims
- b) Achievements
- c) Reaction in Europe

Development of Liberalism in Britain:

- a) Background : Classical Liberalism
- b) Beginning of Modern Liberalism
- c) Results and Analysis

Rise of America:

- a) American Revolution
- b) New Slavery
- c) Economic Power

Unit - II

Rise of New Order:

- a) Socialist Movement
- b) Russian Revolution-1917
- c) Russia after Revolution
- d) Reaction in the West

Theories of Nationalism:

- a) Italy
- b) Germany
- c) Japan : Rise of Japan as Colonial Power and its Pan Asiatic Scheme.

Unit – III

First World War:

- a) Origin
- b) Nature
- c) Impact
- d) Peace Settlement

Totalitarian Regimes :

- a) Fascism in Italy
- b) Nazism in Germany
- c) Communist Revolution in China - 1949

Unit IV

Second World War :

- a) Origin
- b) Nature
- c) Impact

Cold War Period :

- a) NATO
- b) Warsaw Pact
- c) Non-Alignment Movement

SUGGESTED READINGS

- | | |
|-----------------------|--|
| Anthony D. Smith | Theories of nationalism, New York, 1983 |
| _____ | The Nation in History, Oxford, 2000. |
| Carr, E.H. | The Bolshevik, Revolution, Vol. I, Pelican |
| Chandra, Bipan | Nationalism and Colonialism in India, 1996. |
| Cipola, C.M. | Fontana Economic History of Europe, Vol. III, 1976. |
| Desai, A.R. | Social Background of Indian Nationalism. |
| Dobb, Maurice | Studies in the Development of Capitalism, 1974 |
| Emerson, Rupert, | From Empire to Nation : The Rise to Self Assertion of Asian and African People. |
| Fairbank, John, K. | East Asia : Modern Transformation. |
| Hilton, Rodney | Transition from Feudalism to Capitalism, 1976. |
| Hobsbawan, E.J. | Nation and Nationalism, Cambridge, 1970. |
| Johnson, Chatness, A. | Peasant Nationalism and Communist Power :
The Emergency of Red China 1937-1947, 1962. |
| Joll, James, | Origin of the First World War, 1984. |
| Lichtheim, George | A Short-History of Socialism, 1976. |
| Riasanovsky, N.V. | A History of Russia, OUP, 1984 |
| Roth, J.J. (ed.) | World War II: A Turning Point in Modern History, 1967. |
| Sachuman, F., | International Relations. |
| Snyder, Louis, L. | The Meaning of Nationalism. |
| Thompson, David | Europe Since Napoleon |

Paper-IX : History of Haryana (Mughals to 1947)

Paper Code: 16HIS22D1

Course Outcome:

- CO1 : Students understand the theme of regional history is explored through study of Haryana from stone age to independence of India.
- CO2 : Critically evaluate the efforts of the people of this region in the foreign invasions.
- CO3 : Critically analyse the rise of state formation and new power in the region of Haryana.
- CO4 : Explain and analyse the Turkish Invasion and its impact on Haryana.
- CO5 : Evaluate and analyze the different aspects of ancient to modern administrative units.

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

UNIT-I

Mughal Period:

- a) First and Second Battle of Panipat, Hemu's Life & Achievements
- b) Revolt of Satnamis
- c) Paragana Administration
- d) Economy – Land Revenue System
- e) Irrigation System
- f) Bhakti and Sufi Movements

UNIT-II

Politico-Religious Developments:

- a) Marathas Incursion
- b) George Thomas
- c) Sikh Intrusion
- d) Arya Samaj
- e) Sanatan Dharma Sabha
- f) Development of Education & Literature

UNIT-III

Political Movements:

- a) Revolt of 1857 : Causes, events, nature & effects
- b) Rise of Nationalism
- c) Political Condition (1885-1919)
- d) Unionist Party and Sir Chhotu Ram

UNIT-IV

Gandhian Movements:

- a) Non-Cooperation
- b) Civil Disobedience
- c) Quit India Movement
- d) Praja Mandal Movement

SUGGESTED READINGS:

- Ashraf, K.M. *Life and Conditions of the People of Hindustan*, Pearl Publication, Calcutta, 1983.
- Datta, Nonica, *Formation of an Identity : A Social History of Jats*, Oxford University Press, New York, 1999.
- Gupta, H.R. *The Marathas and Battle of Panipat*, New Delhi.
- Ifan, Habib *Cambridge Economic History of India*, Cambridge University Press, Cambridge, 1982.
- Jagdish, Chander *Freedom Struggle in Haryana*, Vishal Publication, Kurukshetra, 1982.
- Kenneth, W. Jones *Arya Dharam*, Manohar Book Service, New Delhi, 1976.
- Mittal, S.C. *Haryana: A Historical Perspective*, New Delhi, 1986.
- Pardaman Singh & S.P. Shukla (ed.) *Freedom Struggle in Haryana and the Congress, 1885-1985*, Published by Haryana Pradesh Congress (I) Committee, 1985.
- Phadke, H.A. *Haryana: Ancient and Medieval*, Harman Publication, Delhi, 1990.
- Prem Chaudhary, *Punjab Politics: The Role of Sir Chhotu Ram*, Vikas Publishing House, New Delhi, 1985.
- Ranjeet Singh *Haryana ke Arya Samaj ka Itihas, Rohtak, 196 (in Hindi)*
- Shukla, S.P. *India's Freedom Struggle and Role of Haryana*, Criterion Publication, 1985.
- Verma, D.C. *Sir Chhotu Ram : His Life and Times*, Sterling Publication, New Delhi, 1981.
- Yadav, K.C. *Rao Tula Ram and Revolt of 1857*, S. Parmod and Co. Jalandhar City, 1975.
- _____ *Revolt of 1857 in Haryana*, Manohar Publication, New Delhi

Paper X: State in India (Mughals to Modern Times)-II
Paper Code: 16HIS22D2

Course Outcome:

- CO1 : Evaluate and analyze of institutional history that how the institution of state rise and develop in India.
- CO2 : Critically evaluate the nature of the state changes with the time and dynasty.
- CO3 : Analyze the emergence of the Mauryan and Gupta empires during the classical age in India
- CO4 : Identify and analyze key facets of Indian Society and the rise of technology and commerce.
- CO5 : Formulate logical arguments substantiated with historical aspects.

Max.Marks : 100
Theory : 80
I.A : 20
Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit – I

The Mughal State:

- a) Nature of Mughal State
- b) Central Administrative
- c) Provincial Administrative

Unit - II

Administrative Institutions :

- a) Jagirdari System
- b) Mansabdari System
- c) Zamindari System

Unit – III

Colonial State:

- a) Political Economy
- b) State Apparatus
- c) Instruments of Legitimization

Unit IV

Independent India:

- a) Constitutional Continuity
- b) Constitutional Change
- c) Visions of Modern Indian State : Nationalist, Communalist, Communist.

SUGGESTED READINGS

- Alam, Muzaffer & Subramanayam, Sanjay (ed.)

- Anderson, Perry
Athar, M.Ali
Banerjee S.N.
Chandra Satish,
Day, U.N.
Dodwell, H.H. (ed.)
Douglas, Strensand,
Emerson, Rupert,
- Habib, Irfan

- Hobsbawm, E.J.
Ibn,
Joll, James
Louis, I. Snyder
Philips, C.H.
Qureshi, I.H.
Richards, J.F.
Saran, P.
Sutherland, L.
Verma, H.C.
- The Mughal State, Oxford, 2000
- The Crisis of Empire in Mughal North India, Awadh & Punjab.
Lineages of the Absolutist State.
The Mughal Nobility under Aurangzeb.
A Nation in Making.
Parties and Politics at the Mughal Court (1707- 1747AD)
The Mughal Government
Cambridge History of India, Vol. V and VI
The Formation of the Mughal Empire
From Empire to Nation: The Rise of Self-Assertions of Asian and African People.
Madhyakaleen Bharat. Vol. I to VIII Relevant Articles.
An Examination of Wittfogel's.
Theory of Oriental Despotism in Studies in Asian History.
Nation and Nationalism, Cambridge, 1970.
The Central Structure of the Mughal Empire.
Origin of the first World War, Longman, 1984.
The Meaning of the Nationalism.
The East India Company, 1784-1834.
The Administration of the Mughal Empire.
Kingship and Authority in South Asia (Modison-1978)
Provincial Govt. of the Mughals.
East India Company and the State, 1952.
Madhyakaleen Bharat.

M.A. History 3rd Semester

Paper : Historiography : Concepts, Methods and Tools -I Paper Code: 17HIS23C1

Number of credits	:	5
Nature of course	:	Core
Aim of the course	:	The broad aim is to acquaint students with the basic understanding of the subject history, its philosophy, the research method and other basic ideas.

Course Outcomes

- CO1 : Students will have developed their ability to assess critically historical analysis and argument, past and present.
- CO2 : Students will have gained an understanding of the development of the academic study of history throughout the world since the later eighteenth century
- CO3 : Students will have gained an awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history thinker
- CO4 : Students will have gained insight into how historical arguments have been and are made become aware of historiographical traditions outside the West
- CO5 : students will have had the opportunity to think reflexively about the nature of the historical enterprise within society

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

History Definition and Scope

The Major Trends in History:-

- From the Earliest times to Positivism and Documented History
- From Political/ Military to Social History
- The New Trends : Postmodernism and Gender

Some Major Thinkers on History

- The Khaldun (1332-1406)
- G.W.F. Hegel (1770-1831)
- Karl Marx (1818-83)
- Fernand Braudel (1902-1985)

Unit-II

Sources and their evaluation

- a) Collection and Selection of Data
- b) Kinds of evidence
- c) External Criticism of sources
- d) Internal Criticism of sources

Methodology

- a) Generalization
- b) Causation
- c) Objectivity

Unit-III

The Pre-modern Traditions of Historical Writing

A. Early Tradition

- a) Greeco-Roman Traditions;
- b) Chinese Traditions
- c) Ancient Traditions

B. Medieval Traditions

- a) Western
- b) Arabic & Persian
- c) Indo-Persian

Unit- IV

History and other Disciplines

- a) History and the Social Sciences in General
- b) History and Geography
- c) History and Economics
- d) History and Sociology
- e) History and Anthropology
- f) History and Psychology
- g) History and political Science

Suggested Readings

- Alvesson Mats (2002) : Postmodernism and Social Research
- Bentley, Michael (1997) : Companion to Historiography
- Bloch, Marc (1954) : The Historian's Craft (Knopf, 1953) Translated from French by Peter Putnam (in Hindi)
- Bloch, Marc (2000) : Itihaskar Ka Shilp
- Boyd, Kelly (ed.) (1999) : Encyclopaedia of Historians and Historical Writing, Vol. 1 & 2
- Canon, John (ed.) (1980) : The Historians at Work (George Allen & Unwin, London, 1980)
- Carr, E.H. : What is History (Macmillan, London, 1964, 1983) (in Hindi also)
- Chaube, Jharkhande (1999) : Itihaas - Darshan
- Collingwood, R.G. (2004) : The Idea of History (Oxford University Press, 1946, 1972, 2004)
- Gardiner, Patrick (ed.) : Theories of History (New York 1969)
- Hobsbawm, Eric J. (2003) : Itihaskar ki Chinta
- Hughes-Warrington-Marine : Fifty Great Thinkers on History (2004 Indian Reprint)
- Lambert, Peter and Phillip Scofield (2004) : Making History An Introduction to the Practices of a Discipline

- Marwick, Arthur : The Nature of History (Macmillan, London, 1970, 1984) (in Hindi also)
- Marwick, Arthur (2008) : Itihas Ka Swarup
- Marwick, Arthur (2001) : New Nature of History Knowledge, Evidence, Language
- Sheikh Ali, B. History : Its Theory and Method (Macmillan, Madras, 1978)
- Sreedharan, E. (2004) : A Textbook of Historiography 500 BC to AD 2000 (Orient Longman, Delhi, 2000)
- Stone, Lawrence (1987) : The Past and the Present (Revised)
- Verma, Lal Bahadur (1984) : Itihas Ke Bare Mein
- Woolf, D.R. (ed.) (1988) : A Global Encyclopaedia of Historical Writing (1 & 2)

Modern Group (Group-D)

Paper : Political History of India (1757-1947) I

Paper Code: 17HIS23GD1

Course Outcomes

- CO1 : Students understand about the sources of Modern Indian History i.e. Archival Records, Private Papers, Newspapers, Periodicals and Oral Traditions.
- CO2 : Students understand the pre-colonial Indian Polity.
- CO3 : Students understand the emergence of British Power and Indian resistances.
- CO4 : Students understand the diplomatic means of British Expansion and Paramountcy and aftermaths.

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks

Unit-I

1. Sources of Modern Indian History :

- a. Archival Records
- b. Private Papers
- c. News Papers
- d. Periodicals
- e. Oral Traditions

2. Pre-Colonial Indian Polity :

- a. Decline of Mughal Empire
- b. Rise of Successor States

Unit-II

1. Emergence of British Power : 1757-1765

- a. English East India Company -History - 1600 AD - 1757 A.D.
- b. Battle of Plassey
- c. Battle of Buxar
- d. Political Settlement of 1765

2. The Indian Resistance

- a. Anglo Mysore Relations 1767-1799
- b. Anglo-Maratha Relations 1775-1818

Unit-III

1. Diplomatic Means of British Expansion :

- a. Subsidiary Alliance System
- b. Political Settlement of 1817-1818
- c. Doctrine of Lapse

2. The Paramountcy and aftermath :

- a. Conquest of Sind
- b. Annexation of Punjab

Unit-IV

1. Beyond Natural Frontiers :

- a. Nepal
- b. Burma

2. The People's Response:

- a. Discontent and Disaffection during Company's Rule
- b. Revolt of 1857 Nature, Participation and Impact

Suggested Readings :

- Dodwell, H.H (ed.) : The Cambridge History of India Vol. V, Cambridge, 1934, 1937
- Sutherland, Lucy : The East India Company in the 18th Century Politics, Oxford, 1952
- Gupta, Brijan K. : Siraj-ud-daula and the East India Company, 1962
- Khan, Mohibul Hasan : Tipu Sultan
- Roberts, P.E. : India under Wellesley
- Sinha N.K. : Ranjit Singh
- Sen, S.N. : Eighteenth Fifty Seven, Delhi, 1957, Calcutta, 1958
- Majumdar , R.C. (ed.) : British Paramantacy and India's Renaissance Vol. X, Pt.1, Bombay, 1965-68
- " : The Sepoy Mutiny and Revolt of 1857, Calcutta, 1957
- Tara Chand : History of Freedom Movement Vol. I & II, Delhi, 1991
- Misra, B.B. : Central Administration of the East India Company 1773-1834, Macmillan, 1959
- " : The Administrative History of India, 1834-1947
- Stokes, Eric : English Utilitarian and India, Oxford, 1959
- Philips, C.H. : The East India Company, 2nd edn., London, 1962
- Metcalfe, T.R. : Aftermath of the Revolt, Princeton, 1964
- Pannikar, K.M. : An Introduction to the study of the Relations of Indian States with the Government of India, London, 1932

- Spear, P. : History of India, Vol. II, Penguin, 1965
- " : Master of Bengal : Robert Clive, 1976
- Banerjee, A.C. : A New History of Modern India 1757-1947
- Sardesai, G.S. : New History of the Marathas - Vols II. III, Bombay, 1946
- Sardesai, G.S. : The Main Current of Maratha History.
- Norris. J.A : The First Afghan War, 1838-42
- Penderal Moon : Warren Hastings and British India, London, 1954
- R.C. Majumdar, and Dutta : Advanced History of India Vol. III, 4th ed. Delhi, 1978
K.K. & Ch., H.C. Ray
- Prasad Bisheshwar : : Bondage and Freedom, Vol. I

Paper : Indian National Movement (1885-1919)

Paper Code: 17HIS23GD2

Course Outcomes

CO1 : Students understand about the Indian Nationalism and role of Indian National Congress sources.

CO2 : Students understand the emergence of Communal Politics and Era-Communal Co-ordination India and the first world war

CO3 : Students understand the emergence of British Power and Indian resistances.

CO4 : Students understand constitutional development - British reaction

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

1. Indian Nationalism :

- a. Emergence
- b. Causes
- c. Approaches

2. Indian National Congress

- a. Pre-Congress Political Associations
- b. Genesis
- c. Theories

Unit-II

1. Nationalist Agitation : 1885-1905

- a. Moderates - Programmes and Ideology
- b. Revolutionary Movement - The First Phase

2. Nationalist Agitation : 1905-1919 :

- (a) Extremists- Programmes and Ideology
- (b) Anti-Partition of Bengal agitation- Swadesh Movement

Unit-III

1. Emergence of Communal Politics :

- a. Establishment of All India Muslim League - 1906
- b. Hindu Mahasabha

2. Era of Communal Co-ordination :

- a. Lucknow Pact-aims and impact
- b. Home Rule Movement-aims, Programmes and impact

Unit-IV

1. India and the first World War :

- a. Impact of Indian National Movement
- b. Rise of Left in Indian Politics

2. Constitutional Development - A British Reaction :

- a. Indian Council Acts
- b. Morley Minto Reforms-1909
- c. Montague-Chelmsford Reforms-1919

Suggested Readings :

Seal, Anil	The Emergence of Indian Nationalism, Cambridge, 1968
Mehrotra, S.R.	The Emergence of Indian National Congress, Delhi, 1971
Tripathi, A.	The Extremist Challenge : India between 1890-1910, Calcutta, 1967
Argov, Daniel	Moderates and Extremists in the Indian National Movement
Desai, A.R.	Social Background of Indian Nationalism, Bombay, 1959 (ed.)
Tara Chand	History of the Freedom Movement Vol. I, II, III, IV., Delhi, 1961
Majumdar, R.C.	History of Freedom Movement Vol. I, II, III, Calcutta, 1962-63
Dutt, R.P.	India Today, Bombay, 1949
Mujeeb, M	Indian Muslims, London 1967
Sarkar, S.	Swadeshi Movement in Bengal-1903-1908, New Delhi, 1973
"	Modern India 1885-1947, New Delhi, 1983
Das, M.N.	India under Morley and Minto, London, 1964
Singh, Parduman	Lord Minto and Indian Nationalism 1905-1910, Delhi, 2001 New ed.
Dhankar, Jaiveer Singh	Prelude to Pakistan, Delhi, 2000
Wolpert Stanley A.	Tilak and Gokhale, California, 1962
Yadav, B.D	Allan Octavian Hume-Father of the Congress, Delhi, 1992
Madame Bhikhaiji Cama	A True Nationalist, Delhi, 1952

Note : In addition, students are advised to consult the current Research Journal of History.

Paper : Society and Culture of India (1757-1947) I
Paper Code: 17HIS23GD3

Course Outcomes

- CO1 : Students understand about the Pre-British Indian Society, British and Indian Society i.e. Christian Missionaries, British Social Policy and Approaches -Evangelicalist and Orientalist.
CO2 : Critically analyze the growth of new education system and role of press in socio-political consciousness
CO3 : Critically analyze the Indian literature and role in Indian cultural renaissance
CO4 : Students understand about social reforms of 19th century in India and women's emancipation

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

1. Pre-British Indian Society :

- | | |
|---------------------|------------------|
| a. General Features | b. Rural Society |
| c. Urban Society | |

Unit-II

1. British and Indian Society :

- | | |
|--|--------------------------|
| a. Christian Missionaries | b. British Social Policy |
| c. Approaches-Evangelicalist and Orientalist | |

2. Growth of New Education :

- Wood's Dispatch and Aftermath
- Its Role in Socio-Political Consciousness

Unit-III

1. Press

- Rise and Growth of Press
- Its Role in Socio-Political Consciousness

2. Literature :

- | | |
|--|-----------------------|
| a. Hindi Literature | b. Bengali Literature |
| c. Role in Indian Cultural Renaissance | |

Unit-IV

1. Social Reforms :

- | | |
|------------------------------|----------------------------------|
| a. Sati | b. Infanticide |
| c. Widow Remarriage Movement | d. Age of Consent Bill Agitation |

2. Women's Emancipation

- | | |
|----------------------------------|--------------------|
| a. Status | b. Property Rights |
| c. Socio-Political Participation | |

Suggested Readings :

- Banga, Indu and Jaidev (eds.) : Cultural Reorientation of Modern India, 1996
- Bayly, C.A. : Indian Society and the Making of the English Empire (Cambridge University Press, London, 1987)
- Bhattacharya, Sabyasachi (ed.) : The Contested Terrarium : Perspectives on foundation in India (Hyderabad, 1988)
- " : Education and the Dis-privileged : Nineteenth and Twentieth Century in India
- Forbes, Geraldine : Women in Modern India, (London, 1998)
- Kumar, Ravinder : Essay's in Social History of Modern India (Modern, 1968)
- " : Adhunik Bharat Ka Samajik Itihas
- Mani, Lata : Contentious Traditions : The Debate on Sati in Colonial India (New Jersey, 1990)
- Mukerji , D.P. : Indian Culture : A Sociological Study
- Nair, Janaki : Women and Law in Colonial India : A Social History
- Sangari, Kumkum & Sudesh Vaid (eds.) : Recasting Women : Essay in Colonial History
- Sharma, R.S. (ed.) : Indian Society : Historical Probing in Memory of D.D. Kosambi
- Stokes, E. : English Utilitarians and India (London, 1959)
- Ballhachet, K.A. : Social Policy and Social Change in India
- McCully, B.T. : English Education and the origin of Nationalism (Gloucester, 1966)
- Ahmed A.F.S. : Social Ideas and Social change in Bengal
- Ravinder Kumar : Western India in 19th Century
- Kopf. D. : British Orientalism and the Bengal Renaissance (Berkeley, 1969)
- Majumdar, B.B. : History of India Social and Political Ideas
- Desai, A.R. : Social Background of Indian Nationalism
- Sinha, S. : "Social Change" in N.K. Sinha (ed) History of Bengal
- Mukherjee, S.N. : "The Social Implications of the Political thought of Indian Society", Historical Probing (ed.) R.S. Sharma
- Brun De : "Political and Social Trends in 18th Century in India" vide Studies in Social and Economic History of India, Vol III
- Das, M.N. Chopra : Social and Economic History of Vol. III
- L.S.S,O' Malley : Modern Indian and the West
- Sumit Sarkar : Modern India (Delhi, 1983)
- Narain V.A. : Social History of Bengali Literature
- Ram Kumar Verma : A History of Hindi Literature
- Bayly, C.A. : Indian Society and the Making of the English (London, 1987)
- Forbes, Geraldine : Women in Modern India

Note : In addition, students are advised to consult the current Research Journal of History.

Paper : Economic History of India (1757-1947)-I

Paper Code: 17HIS23GD4

Course Outcomes

CO1 : Students understand about the Pre-British Indian Society, British and Indian Society i.e. Christian Missionaries, British Social Policy and Approaches -Evangelicalist and Orientalist.

CO2 : Critically analyze the growth of new education system and role of press in socio-political consciousness

CO3 : Critically analyze the Indian literature and role in Indian cultural renaissance

CO4 : Students understand about social reforms of 19th century in India and women's emancipation

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

1. Pre-colonial Indian Economy

- a) Rural economy : agriculture and artisans
- b) Urban economy : artisans and manufacture
- c) Rural and Urban trade

2. Disintegration of the pre-colonial economy

- a) Debate over de-industrialization
- b) Causes for the disintegration of the rural economy

Unit-II

1. Debate about Colonialism and its impact on Indian Economy

2. Population during the colonial period

- a) Estimates prior to the first Censos of 1872
- b) Patterns of population growth since 1872, with reference to Fertility rates, Mortality rates and Women-men ratio
- c) Debate over de-urbanization and trends of migration and workforce

3. National and Per-capita income :

- a) Estimates and comparison
- b) Contribution of Agriculture, Industry and Tertiary services

Unit-III

1. Rural Economy

- a) Colonial land revenue settlements : Permanent Settlement, Ryotwari and Mahalwari
- b) Commercialization of agriculture with reference to crop, land labour and credit markets.

2. Rural Indebtedness and institutions to meet rural credit needs in colonial India

3. Peasant Revolt

Unit-IV

1. Irrigation system and changes in it during the colonial period

2. Famines and the colonial Government :

- a. Causes, geographical spread and number of famines in colonial
- b. Evolution of the colonial policy regarding famines

Suggested Readings :

- Bhatia, B.M. : Famines in India : A study in Some Aspects of the Economic History of India, Bombay, 1967
- Bhattacharya, Dhires : A Concise History of Indian Economy : From the mid-Eighteen to the Present Century, Calcutta, 1972
- Bhattacharya, Sabyasachi : Adhunik Bharat Ka Arthik Itihaas, New Delhi and Patna, 1990
- Davey, Brian : The Economic Development of India, Nottingham, 1975
- Desai, A.R. : Peasant Struggles in India, Bombay, 1948
- Gadgil, D.R. : The Industrial Evolution of India in Recent Times, London, 1934
- Habib, Irfan : Indian Economy, 1858-1914, New Delhi, 2007
- Kumar, Dharma (ed.) : The Cambridge Economic History of India Vol. 2 : c. 1757-1970, Cambridge, 1982
- Mishra, Girish : Agrarian Problems of Permanent Settlement, Delhi, 1978
- Mishra, Girish : Aadhunik Bharat Ka Arthik Itihas, Delhi, 1977
- Mukherjee, Aditya : "The Return of the Colonial in Indian Economic History : The Last Phase of Colonialism in India", Presidential Address, Modern Section, Indian History Congress, 68th Session, New Delhi.
- Raj, K.N. : Essays on the Commercialization of Indian Agriculture
- Roy, Tithankar : The Economic History of India, 1857-1947, New Delhi, OUP, 2006
- Singh, V.B. : Economic History of India, 1857-1956, Bombay, 1975
- Sivasubramonian, S. : National Income of India in the Twentieth Century, Unpublished Ph.D. Thesis, Delhi University
- Tomlinson, B.R. : The Economy of Modern India, 1860-1970, Cambridge, 1993

Note : In addition, students are advised to consult the current Research Journal of History.



**Semester –III
Open Elective**

16ENVO2: Disaster Management
MM. Th 80+IA 20

Time : 3 Hours.

Note: 1. Seven questions will be set in all.

2. Question No. 1 will be objective covering the entire syllabus & compulsory. The remaining six questions will be set with two questions from each unit. The candidate will be required to attempt five in total, Question I and four by selecting at least one from each unit.

UNIT- I

Disaster- Causes and phases of disaster, Rapid onset and slow onset disasters. Nature and responses to geo-hazards, trends in climatology, meteorology and hydrology. Seismic activities. Changes in Coastal zone, coastal erosion, beach protection. Coastal erosion due to natural and manmade structures.

UNIT- II

Floods and Cyclones: causes of flooding, Hazards associated with flooding. Flood forecasting. Flood management, Integrated Flood Management and Information System (IFMIS), Flood control. Water related hazards- Structure and nature of tropical cyclone, Tsunamis – causes and physical characteristics, mitigation of risks.

UNIT- III

Earthquakes: Causes and characteristics of ground-motion, earthquake scales, magnitude and intensity, earthquake hazards and risks, Volcanic land forms, eruptions, early warning from satellites, risk mitigation and training, Landslides.

Mitigation efforts: UN draft resolution on Strengthening of Coordination of Humanitarian Emergency Assistance, International Decade for Natural Disaster Reduction (IDNDR), Policy for disaster reduction, problems of financing and insurance.

Reference Books:

1. Bolt, B.A. Earthquakes , W. H. Freeman and Company, New York. 1988
2. Carter, N.W. Disaster Management: A Disaster Manager's Hand Book, Asian Development Bank, Manila. 1992
3. Gautam Ashutosh. Earthquake: A Natural Disaster, Ashok Publishing House, New Delhi. 1994
4. Sahni, P.and Malagola M. (Eds.).Disaster Risk Reduction in South Asia, Prentice-Hall of India, New Delhi. 2003.
5. Sharma, V.K. (Ed.). Disaster Management, IIPA, New Delhi. 1995.
6. Singh T. Disaster management Approaches and Strategies, Akansha Publishing House, New Delhi. 2006
7. Sinha, D. K. Towards Basics of Natural Disaster Reduction, Research Book Centre, New Delhi. 2006
8. Smith, K. Environmental Health, Assessing Risk and Reduction Disaster, 3rd Edition, Routledge, London. 2001 21



M.A. History-IVth Semester

Paper : Historiography : Concepts, Methods and Tools - II

Paper Code: 17HIS24C1

- Number of credits** : 5
- Nature of course** : Core
- Aim of the course** : The broad aim is to acquaint students with the basic understanding of the subject history, its philosophy, the research method and other basic ideas.

Course Outcomes

- CO1 : Students developed their ability to assess critically historical analysis and argument, past and present.
- CO2 : Students gained an understanding of the development of the academic study of history throughout the world since the later eighteenth century
- CO3 : Students gained an awareness of recent and contemporary debates in the theory, practice of historical writing and gained debate in history thinker
- CO4 : Students gained insight into how historical arguments have been and are made become aware of historiographical traditions outside the West
- CO5: students had the opportunity to think reflexively about the nature of the historical enterprise within society

Max.Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

Modern Approaches in History :

- a) Positivist
- b) Classical Marxist
- c) Later Marxist
- d) Gender in History
- e) Environment in History
- f) Annals

Unit-II

Modern Indian Approaches in History :

- a) Colonial History Writing
- b) Nationalist History Writing
- c) Communalist History Writing
- d) Marxist History Writing
- e) Cambridge School and
- f) Subaltern School

Unit-III

Major Debates in History :

- a) Rise of Feudalism
- b) Rise of Capitalism
- c) Origin of Imperialism
- d) Origin of Nationalism

Unit-IV

Making a Research Proposal :

- a) Choice of Subject
- b) Survey of literature
- c) Formulation of hypothesis
- d) Identification of sources
- e) Description of research methodology
- f) Elaboration of research proposal

Suggested Readings :

- Anthias, Floya and Nira Yuval-Davis : Woman, Nation, State Basingstoke, Macmillan and New York St. Martin's Press
- Bentley, Michael : Companion to Historiography, London Routledge, 1997
- Bottomore, Tom : Theories of Modern Capitalism, New Delhi, Universal Book Stall
- Boyd, Kelly (ed.) : Encyclopaedia of Historians and Historical Writings, Vols. I and II, London/Chicago, Fitzroy Dearborn Publishers
- Burke, Peter : New Perspectives of Historical Writing, 2nd Ed. Cambridge, Polity Press, 2001
- Chaube, Jharkhande : Itihaas-Darshan, Varanasi, Vishwavidyalaya Prakashan, 1999.
- Clark, Stuard (ed.) : The Annals School : Critical Assessment Volume I Histories and Overviews, London and New York, Routledge
- Guha, Ramchandra : Environmentalism : A Global History, New Delhi, Oxford University Press
- Hilton, Rodney (ed.) : The Transition from Feudalism to Capitalism, (in Hindi) London, Verso
- " : Samantwaad Se Punjiwaad Mein Sankraman, Delhi Granth Shilpi, 2008
- Hobsbawm, Eric. J. : Itihaskar Ki Chinta, Delhi Granth Shilpi, 2008
- Hughes, J. Donald : What is Environmental History? Cambridge/Malden Polity Press, 2006
- Hutchison, John and Anthony D. Smith : Nationalism, Oxford and New York, Oxford University Press, 1994
- Landes, Joan B. : Women and the Public sphere in the Age of the French Revolution, Ithaca, NY, Cornell University Press, 1988
- Marwick, Arthur : The Nature of History Macmillan, London, 1970, 1984
- Mukhia, Harbans : The Feudalism Debate (in Hindi), New Delhi, Manohar, 2000
- " : Feudalism aur Gair-Europeye Samaj, Delhi Granth Shilpi (India), 2007
- Owen, Roger and Bob Sutcliffe (eds.) : Studies in the theory of Imperialism, London, Longman, 1972

- Sarkar, Sumit : Writing Social History (Oxford University Press, Delhi, 1997)
- " : Samajik Itihaas - Lekhan Ki Chunauti, Delhi Granth Shilpi
- Scot, John : Gender and the Politics of History, New York, Columbia University Press, 1988
- Smith, Anthony D. : The Nation in History : Historiography Debates about Nations and Nationalism, Cambridge Polity Press, 2000
- Sreedharan, E. : A Textbook of Historiography 500 BC- 2000AD, (Orient Longman, Delhi, 2000)
- Verma, Lal Bahadur : Itihaas Ke Bare Mein, New Delhi, Prakashan Sansthan, 1984
- Weber, Max : Protestant Acharshastra aur Puniwadi Chetna, Delhi Granth Shilpi (India), 2006
- Woolf, D.R. (ed.) : A Global Encyclopaedia of Historical Writing, Volumes 1 & 2, New York & London, Garland Publishing, Inc. 1988.

Modern Group (Group-D)

Paper- Political History of India (1757-1947-II)

Paper Code: 17HIS24GD1

Course Outcomes

- CO1 : Students get the basic knowledge about the administrative structure i.e. District, provincial and central administration and to understand the Arms of the state i.e. Army, law , Police and Civil services.
- CO2 : Students understand the relation with Indian states, Afghan Policy, Foreign Policy of Colonial State, Foreign Affairs.
- CO3 : Student understand the Indian Union and Princely States, Vision of New India and India and World Non-Alignment Movement.

Max. Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

1. Administrative Structure :

- | | |
|----------------------------|------------------------------|
| a) District Administration | b) Provincial Administration |
| c) Central Administration | |

2. Arms of the State :

- | | |
|-----------|-------------------|
| a) Army | b) Law |
| c) Police | d) Civil Services |

Unit-II

1. Relations with Indian States :

- | | |
|--------------------------------|------------------------------------|
| a) Policy of Ring Fence | b) Policy of Subordinate Isolation |
| c) Policy of Subordinate union | |

2. Afghan Policy

- | | |
|---------------------|----------------------------------|
| a) First Afghan War | b) Policy of Masterly Inactivity |
| c) IInd Afghan War | |

Unit-III

1. Foreign Policy of Colonial State :

- | | |
|----------------|--------------|
| a) Compulsions | b) Evolution |
|----------------|--------------|

2. Foreign Affairs

- | | |
|-------------------------|-----------------------------------|
| a) N.W. Frontier Policy | b) Persia and Persian Gulf Policy |
| c) Tibet Policy | |

Unit-IV

1. Indian Union and Princely States :

- a) Problem
- b) Integration with India

2. Independent India :

- a) Visions of New India
- b) India and the World Non-Alignment Movement

Suggested Readings :

- Smith B. : Life of Lord Lawrence, Vols.
Hunter W.W. : Earl of Mayo, 1876
Moulton, E.D. : Lord Northbrook's Indian Administration 1872-1876
Balfour, E. : Lord Lytton's Administration, 1876-80, London, 1899
Davies C.C. : Problem of North West Frontier
Gopal S. : The viceroyalty of Lord Ripon 1880-84, London, 1899
Dodwell H. (ed.): : Cambridge History of India Vol. VI, Cambridge, 1934
Majumdar, R.C. : The British Paramountcy and Indian Renaissance Vol. IX, X Pt. I Bombay
Dilks, David : Curzon in India 3 Vol.
Lover, Frazer: : India under Curzon and Afghan
S. Chakarvarty : From Khyber to Oxus
A.C. Banerji : The Conquest of Burma
Ravinder Kumar : India and the Persian Gulf Region
Bisheshwar Prasad : Bondage and Freedom Vol. 2
" : The Foundations of India's Foreign Policy, 1860-1882
Edward Thompson and : The Rise and Fulfilment of British Rule in India, London , 1934
Garrett G.T.

Note : In addition, students are advised to consult the current Research Journals of History.

Paper- Indian National Movement (1920-1947)

Paper Code: 17HIS24GD2

Course Outcomes

- CO1 : Students get basic knowledge about the emergence of the mass movements. civil disobedience movement etc.
- CO2 : Students understand the last phase of Revolutionary Movement. Indian National Congress and Socialist Movement.
- CO3 : Students understand the Quit Indian Movement, Emergence of States People's Conference, Praja Mandal Movement.
- CO4 : Students understand the Communalism at its Zenith. To understand the British Response- Transfer of Power

Max. Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

1. Emergence of Mass Movements :

- a) Rise of Gandhi and Non-Cooperation khilafat Movement
- b) Swarajists-Programmes and Impact

2. Civil Disobedience Movement :

- a) Aims, Social Composition and Impact
- b) British Response - Communal Award, Round table conference
- c) Government of India Act 1935

Unit-II

1. The Last Phase of Revolutionary Movement :

- a) Formation of H.R.A.-H.S.R.A.
- b) Aims and Activities
- c) Impact on National Movement

2. Indian National Congress and Socialist Movement :

- a) Congress Socialist Party
- b) Forward Bloc-I.N.A.

Unit-III

1. Quit Indian Movement :

- a) Background
- b) Activities
- c) Impact

2. States People's Conference :

- a) Emergence
- b) Praja Mandal Movement in Various Indian States

Unit-IV

1. Communalism at its Zenith :

- a) Demand for Pakistan
- b) Growth of Muslim League
- c) Partition of India

2. British Response-Transfer of Power

- a) Cripp's Mission - 1942
- b) Cabinet Mission- 1946
- c) Mount Batten Plan - 1947

Suggested Readings :

- Singh, I.P. : The Left Wing in India
- Bhuyan, Arun : The Quit India Movement
- Pradhan, G. : India's Struggle for Swaraj, Madras, 1924
- Gopal, S. : Jawahar Lal Nehru Vol. I-3, Delhi, 1975, 1979
- Ravinder Kumar : Essays in Gandhian Politics : The Rowlatt Satyagraha of 1919, London 1971
- Chandra Bipan and others : Communalism in Modern India, New Delhi, 1987
- Brown, Judith : Ganhi's Rise to Power : Indian Politics 1915-1922, Cambridge, 1972
- Minault, Gail : Khilafat Movement : The Religious symbolism and Political Mobilization in India, New York, 1982
- Dhankhar, Jaiveer S. : A Short History of Hindustan Socialist Republic an Association, Delhi, 2001
- Raghuvanshi, V.P.S. : Indian National Movement and the Constitutional Dev.
- Seal, Anil : The Emergence of Indian Nationalism, Cambridge, 1968
- Mahrotra, S.R. : The Emergence of Indian National Congress, Delhi, 1971
- Tripathi, A. : The Extremist Challenge : India between 1890-1910., Calcutta, 1971
- Argov, Daniel : Moderates and Extremists in the Indian National Movement
- Desai, A.R. : Social Background of Indian Nationalism, Bombay, 1949
- Tara Chand : History of the Freedom Movement Vol. I, II, III, IV (4 Vols.), Delhi, 1961
- Majumdar, R.C. : History of Freedom Movement Vol. I, II, III, Calcutta, 1962-63
- Dutt, R.P. : India Today, Bombay, 1949
- Mujeeb, M. : Indian Muslims
- Sarkar, S. : Swadeshi Movement in Bengal, New Delhi, 1973
- " : Modern India 1885-1947, New Delhi, 1983
- Das, M.N. : India under Morley and Minto, London, 1964
- Singh, Pardaman : Lord Minto and Indian Nationalism 1905-1910.
- Dhankhar, Jaiveer S. : Prelude to Pakistan, Delhi, 2000
- Wolpert, Stanley : Tilak and Gokhe, Calcutta, 1962

Note : In addition, students are advised to consult the current Research Journals of History.

Paper- Society and Culture of India (1757-1947)- II
Paper Code: 17HIS24GD3

Course Outcomes

- CO1 : Students get basic knowledge about the rise of new classes and role of middle class in Modernization.
- CO2 : Students understand the causes and nature of Indian Cultural Renaissance Raja Ram Mohan Roy and Brahma Samaj and Ram Krishnan Mission.
- CO3 : Students understand the Wahabi Movement and Arya Samaj Movement and Aligarh Movement.
- CO4 : Students understand the Rise and Growth of depressed class movement, untouchability etc.

Max. Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

1. New Classes :

- a. Rise of New Classes
- b. Role of Middle Class in Modernization

2. Tradition and Modernity

- a. Concept
- b. Process

Unit-II

1. Indian Cultural Renaissance :

- a. Causes and Nature
- b. Raja Ram Mohan Roy and Brahma Samaj

2. Legacy of Cultural Renaissance :

- a. Ram Krishan Mission
- b. Theosophical

Unit-III

1. Revivalist Movements :

- a. Wahabi Movement
- b. Arya Samaj Movement

2. Aligarh Movement

- a. Sir Syed Ahmed Khan and Aligarh Movement
- b. Role in Education
- c. Impact on Indian Muslims

Unit-IV

1. Depressed Class Movement

- a. Its Rise and Growth
- b. Problem of Untouchability
- c. Factors for its Amelioration

2. British Rule and Indian Society

- a. Impact
- b. Continuity and change

Suggested Readings :

- Baird, Robert (ed.) : Religion in India, Delhi, 1981
- De, Barun : Presidential Address to the Indian History Congress, Dharwad Session, 1988
- Jones, Kenneth W. : Socio-Religious Reform Movements in British India, The New Cambridge History of India, Cambridge University Press, New York, 1994
- " : Arya Dhaarm, Berkeley, 1976
- Niranjana-Tejaswini, P. : Interrogating Modernity : Culture and
- Sudhir & Vivek Dhareshwar (eds.) : Colonialism in India
- Rao, M.S.A. (ed.) : Social Movements and Transformation, Delhi, 1979
- Stiniwas, M.N. : Social Change in Modern India
- Unnithan, T.K.N, Indra Deva : Towards a Sociology of Culture in India
Yogendra Singh (eds.)
- Ranade, M.G. : Religion and Social Reforms, Collection of Essays and Speeches
- Misra, B.B. : The Indian Middle Class, Delhi, 1978
- Heimsath, Charles : Indian Nationalism and Hindu Social Reform, Princeton, 1964
- Leach and Mukherjee : Elites in South Asia
- Ahmed, A.F.S. : Social Ideas and Social Change in Bengal, 1818-1835, Leiden, 1965
- Jain, M.S. : The Aligarh Movement, Agra, 1965
- Ahmed, Q. : The Wahabi Movement in India, Calcutta, 1966
- Rai, Lal Lajpat : A History of the Arya Samaj
- Majumdar, B.B. : History of Indian Social and Political Ideas
- Desai, A.R. : Social Background of Indian Nationalism, Bombay, 1981
- Sinha, P. : Social Change in NK Singh (ed.) History of Bengal
- Sarkar, S. : Ram Mohan Roy and the Break with the Past(ed) V.C. Joshi
- Pavloy, V.L. : Indian Middle Class : Its Origin and Development
- Smith, W.C. : Modern Islam in India, London, 1943

- Sriniwas, M.N. : "A note on Sanskritisation and Westernisation" Caste in Modern India and other Essays
- Narain, V.A. : Social History of Modern India, Patna, 1968
- O' Malley, L.S.S. : Modern India and the West, London, 1941
- Das, M.N., Chopra, P.N. and Puri, B.N. : Social and Economic History of India, Vol. III

Note : In addition, students are advised to consult the current Research Journals of History.

Paper- Economic History of India (1757-1947) II
Paper Code: 17HIS24GD4

Course Outcomes

- CO1 : Student get basic knowledge about the foreign trade in colonial India with reference to Mercantilism, Industrial Capitalism and Finance Capitalism, Price Movements, Tariff policy.
- CO2 : Student to understand the Urban Markets and growth/decline of urban centres in colonial India, Industries and Industrial policy in colonial India.
- CO3 : Student understand the theory about the Drain of wealth , Banking System
- CO4 : Student understand the environment, forests and the colonial state, labour and the trade union movement, consequences of colonial rule on Indian economy.

Max. Marks : 100

Theory : 80

I.A : 20

Time : 3 Hrs.

Note : The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

1. Foreign trade in colonial India with reference to
 - a. Mercantilism
 - b. Industrial capitalism
 - c. Finance capitalism
2. Price Movements
3. Tariff Policy

Unit-II

1. Urban Markets and growth/decline of urban centres in colonial India
2. Industries in colonial India :
 - a. Select industries like: Cotton textiles, Jute, iron and steel
 - b. Industrial policy in colonial India
3. Artisans and small-scale industry, especially handlooms

Unit-III

1. Theory about the Drain of wealth
2. Tax Structure, Public Expenditure and Government Revenues under the Crown, especially as per Act(s) of 1919 & 1935
3. Banking system

Unit-IV

1. Environment, Forests and the Colonial State
2. Labour and the trade union movement
3. Consequences of colonial rule on Indian economy

Suggested Readings :

- Bagchi, Amiya Kumar: : *Presidency Banks and the Indian Economy, 1876-1914* (Calcutta, 1989)
- Bagchi, Amiya Kumar: : *Private investment in India, 1990-1939* New Delhi : 1972-1979
- Bhattacharya, Dhires : *A Concise History of Indian Economy : From the Mid-Eighteenth to the Present Century*, New Delhi : Prentice-Hall of India, 1989
- Bhattacharya, Sabyasachi : *Adhunik Bharat Ka Arthik Itihaas*, New Delhi and Patna : Rajkamal Prakashan, 1990
- Bhattacharya, Sabyasachi & Jan Lucassen: : *Workers in the Informal Sector : Studies in Labour History*, New Delhi : Macmillan India, 2005
- Chandvarkar, Rajnarayan : *Imperial Power and Popular Politics : Class, Resistance and the State in India, 1850-1950*, Cambridge : Cambridge University Press, 1998
- Chaudhari, K.N. : "Foreign Trade and Balance of Payments (1757-1947)," in Dharma Kumar (ed.) (1983), *Cambridge Economic of India Volume II*, 1983
- Davey, Brian : *The Economic Development of India* Nottingham : Spokesman Books, 1975
- Gadgi, D.R. : *The Industrial Evolution of India in recent Times, 1860-1939* (Delhi : Oxford University Press, Fifth ed. 1973
- Habib, Irfan (Revised edn.) : *Indian Economy 1858-1914*, New Delhi ; Tulika Books, 2006
- Hossain, Hameeda : *The Company Weavers of Bengal : The East India Company and the Organization of Textile Production in Bengal, 1750-1813* Calcutta, Oxford University Press, 1988
- Kumar, Dharma (ed.) : *The Cambridge Economic History of India, Volume 2: c . 1757- c. 1970*, Hyderabad : Orient Longman, 1984
- Mishra, Girish : *Adhunik Bharat Ka Arthik Itihaas*, New Delhi : Granth Shilpi, 2004
- Ray, Rajat K. : *Industrialization in India : Growth and Conflict in the Private Corporate Sector, 1914-47*, Delhi : Oxford University Press, 1979
- Roy, Tirthankar : *Traditional Industry in the Economy of Colonial India*, Cambridge ; Cambridge University Press, 1999 Apart from handlooms, this book deals with Gold Thread, brassware, leather and carpets also.
- Roy, Tirthankar : *The Economic History of India, 1857-1947* Second Edition, New Delhi, Oxford University Press, 2006
- Singh, V.B. (ed.) : *Economic History of India, 1857-1956* New Delhi ; Allied Publishers, 1975
- Tomlinson, B.R. (Indian edition) : *The Economy of Modern India, 1860-1970* The New Cambridge History of India III, 3, New Delhi : Foundation Books, 1998

Note : In addition, students are advised to consult the current Research Journal of History..